

English

(linked with our Local Area)

Myths, legends and stories from the local area and the UK (link with geography/history)

Note making/research (computing link)

Range of reading, writing, SPAG, speaking and listening opportunities ongoing throughout the term

Use of Fiction Express

History

Curriculum focus = how aspects of national history are reflected in the locality/ significant turning point in British history

Questions may include.....

Why was the development of the canal system so important?

What can we learn from historical sites? (link with visits)

How did the construction of bridges develop? (Ironbridge/Pontcysyllte Aqueduct)

How was cargo carried up/down hills?

What other innovations were important for transporting goods?

Key figures? Telford, Darby, Brunel

....pupils will be encouraged to research questions which interest them.

Maths

(linked with our Local Area)

Coordinates (link with geography)

Real life problem solving with a historic theme—write own problems

3D shape and patterns (link with fieldwork)

Exploring chronology (link with history)

Investigating different units of measure (link with history)

Measurements (link with history)

Science

Curriculum focus: Humans & Keeping Healthy/Materials & their Properties

Planning investigations, controlling variables, measuring, recording data, drawing conclusions

Human circulation

The senses

Impact of lifestyle choices on our body including exercise and diet

Exploring materials—compare features/ characteristics

Grouping materials by properties such as solubility, transparency, conductivity etc.

Natural/manmade/manufactured materials

Recycling and sustainability

Solids, liquids and gases and their properties

Our Local Area Autumn 2016

Computing

Collect, analyse, evaluate, present data from varied sources

Use of sensors

Create simple programs using Scratch or Kodu

D.T.

Curriculum focus = food—culture and seasonality

Prepare/cook savoury dish—seasonal soup (link with geog/hist) considering seasonality and healthy eating (link with PSHE and science)

Making considered food choices, food hygiene, balanced diet

R.E. and PSHE

Curriculum focus = Places to pray, New beginnings, Healthy lifestyle
Christian Values = Creation and Peace

Christian celebrations including Harvest/Christmas

Other celebrations including Diwali

Consideration of rights and responsibilities—mindsets

Teambuilding activities (link with PE)

P.E/Visits etc

Curriculum focus = gymnastics/dance/games/Fitness Friday

Develop strength, flexibility, technique control and balance

Play a variety of games, developing attacking and defending skills

? Visit to Pontcysyllte Aqueduct

Open Door

Visit from Canal Artists

Visit from Imam

Visits from Belvidere to support 'games'

Art

Curriculum focus = sketches to record observations/architects and designers in history

Observational sketches in a variety of media

Choose materials to suit ideas and intentions

Develop techniques of proportion and scale

Landscapes

Roses and Castles-canal art (link with history/visits)

Music

Curriculum focus = sing/play with increasing confidence and control, develop understanding of composition, listen and appreciate music

Whole class instrumental tuition—ukulele

Harvest/Christmas songs—class/group/ solo

Develop knowledge of staff and musical notation

Music from the UK—traditional/modern

Geography

Curriculum focus = name/locate counties and cities of the UK, types of land use, economic activity including trade links, fieldwork to study local area

Locate and name geographical regions of the UK—including countries and counties
Consider geographical aspects of a region within the UK (link with history)

Regional foods (link with science/DT/PSHE)

Aspects of human geography—settlement, land use patterns in UK (link with history)

Fieldwork for mapping, use of grid references and compass, keys etc. (link with maths/visits)

MFL

Developing and extending vocabulary and conversation in French through oral work, text and songs.

The UK—countries, town and countryside (linked with geography)

Parts of the body (linked with science)