

## Promoting British Values

### at St Lucia's CE Primary School and Nursery

The Department for Education state that there is a need ***"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."***

The government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014. At St Lucia's CE Primary School and Nursery these values are reinforced regularly and in the following ways.

#### Democracy

Democracy is embedded at the school. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their views, opinions and ideas through our three School Councils. The elections of the School Council members are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action. Year 5 and 6 pupils also present their ideas and strengths to the class as part of the election process.

#### The Rule of Law

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced. Our school has clear rules, which are deeply embedded in our work every day. Each class also discusses and sets its own rules that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment. Our pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

## **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be seen in our e-safety and P.S.H.E. lessons. Whether it is through choice of learning challenge; of how they record; of participation in our extra- curricular activities and opportunities; our pupils are given the freedom to make choices.

## **Mutual Respect**

Respect is one of the core values of our school. Pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have however big or small. The core value of Respect at St Lucia's School underpins our work every day both in and out of the classroom. All members of our school community treat each other with respect.

## **Tolerance of those with Different Faiths and Beliefs**

St Lucia's School is situated in an area which is not very culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Many opportunities are created for pupils to enhance their understanding of different faiths and beliefs through religious education, PSHE work, creative themed days, including themed lunches/weeks which the whole team at St Lucia's are all involved in. Beliefs, traditions and customs are studied and assemblies, visitors and visits also support the inclusion of a variety of faiths to enrich and extend understanding of their place in a culturally diverse society.

*Please see our SMCS timetable for more information.*

**Spiritual, Moral, Cultural and Social Calendar 2017-18**

<b>Dates</b>	<b>Events</b>	<b>Aims</b>
25 <sup>th</sup> September 2017	<p><b>Harvest Festival</b></p> <p><i>Whole school will collect food for the local residents home for the elderly and celebrate Harvest with parents and members of the local community.</i></p>	<p><i>Spiritual and Moral</i></p> <ol style="list-style-type: none"> <li>1. To understand the importance of Harvest</li> <li>2. To understand how we can support those in need</li> <li>3. To promote local community partnerships</li> </ol>
29th September 2017	<p><b>Macmillan Coffee morning</b></p>	<p><i>Social and Moral</i></p> <ol style="list-style-type: none"> <li>1. To understand how we can support those in need</li> <li>2. To promote local community partnerships</li> <li>3. Fund Raising School Council to collect pupils' views and help in the event</li> </ol>
12 <sup>th</sup> November 2017	<p><b>Remembrance Service</b></p> <p><b>St. Chad's Remembrance Art Project</b></p>	<p><i>Spiritual, moral, social and cultural</i></p> <ol style="list-style-type: none"> <li>1. To help children understand the importance of commemoration</li> <li>2. To promote local community partnerships –children take part in a collective service with other schools to focus on Remembrance.</li> <li>3. Children participate in readings and songs to reflect on those who were injured or died in the world wars.</li> </ol>
17 <sup>th</sup> November 2017	<p><b>Friendship Strategies Day</b></p> <p><b>Children in Need</b></p>	<p><i>Social and moral</i></p> <ol style="list-style-type: none"> <li>1. To ensure children are equipped to form friendships positively and resolve any conflicts.</li> <li>2. Children will engage in a range of activities and assemblies this week.</li> <li>3. To understand how we can support those in need</li> <li>4. Fund Raising School Council to collect pupils' views and help in the event</li> </ol>
13 <sup>th</sup> December 2017	<p><b>Advent/Christmas</b></p>	<p><i>Spiritual, moral, social, cultural</i></p> <ol style="list-style-type: none"> <li>1. To reflect upon and understand the meaning of Christmas within the Christian faith.</li> </ol>

		<ol style="list-style-type: none"> <li>2. To understand how Christmas is celebrated in another country (Germany/Austria).</li> </ol>
15 <sup>th</sup> December 2017	<b>St Lucia's Day</b>	<p><i>Spiritual, social and cultural</i></p> <ol style="list-style-type: none"> <li>1. To promote local community partnerships-afternoon tea and photo displays</li> <li>2. Children involved in learning about St Lucia (curriculum learning linked to different cultures)</li> </ol>
8 <sup>th</sup> -15 <sup>th</sup> January 2018	<b>Democracy Week</b>	<p><i>Social, moral and cultural</i></p> <ol style="list-style-type: none"> <li>1. To raise children's awareness of democratic processes and how not all global citizens have same rights</li> </ol>
6 <sup>th</sup> February 2018	<b>Internet Safety</b>	<p><i>Social and cultural</i></p> <ol style="list-style-type: none"> <li>1. To raise awareness of how to stay safe when using the internet.</li> <li>2. To work with the community to ensure internet safety</li> </ol>
26 <sup>th</sup> February-9 <sup>th</sup> March 2018	<b>Fairtrade Fortnight</b>	<p><i>Social and Cultural</i></p> <ol style="list-style-type: none"> <li>1. To promote local community partnerships-coffee morning, stalls for Fairtrade products and SHAPE-fund raiser.</li> <li>2. To understand how we can support those in need.</li> <li>3. To raise children's awareness of Fairtrade (workshops for each class)</li> </ol>
26 <sup>th</sup> March 2018	<b>Sports Week</b>	<p><i>Social and moral</i></p> <ol style="list-style-type: none"> <li>1. To promote respect, support and fairness towards one another following a collection of pupil views linked to house teams earlier in the year.</li> <li>2. Work as a team through intra-school activities</li> </ol>
27 <sup>th</sup> March 2018	<b>Easter Experience and stations of the cross</b>	<p><i>Spiritual, moral and social</i></p> <ol style="list-style-type: none"> <li>1. To promote community partnerships</li> <li>2. Children take part in a series of workshops in church-linked to Christian values and importance of Easter in the Christian Calendar</li> </ol>
28 <sup>th</sup> March 2018	<b>Easter Service</b>	<p><i>Spiritual, moral, social</i></p> <ol style="list-style-type: none"> <li>3. To promote community partnerships</li> <li>4. Children share prayers and learning with</li> </ol>

		the local community in the church linked to Christian values and importance of Easter in the Christian Calendar
End May/Early June 2018	<b>Enterprise Week</b>	<i>Social and moral</i> 1. Develop pupils' enterprise skills through mini projects.
June/July 2018	<b>Cultural Week</b>	<i>Social and cultural</i> 1. To develop understanding of a different culture(France, Spain, Germany, Austria, Poland) 2. Links to curriculum learning –looking at diversity in modern Britain through the second summer term 2018