

## MATHS

Multiplication tables and a range of calculations. Reasoning and problem solving. A link to cross curricular work where appropriate to include the use of historical data linked to WW2. For example, dates, recipes and rationing.

## MUSIC

Singing together in small groups and in rounds-WW2 music.  
To use a range of tuned and untuned instruments to compose original music around the themes of Narnia and WW2.  
Develop knowledge of musical notation using own and standard notation.

## ENGLISH

The Lion, the Witch and the Wardrobe by CS Lewis will form the basis of some work this term including drama. Use of the texts from Fiction Express and Guided reading to support writing. A range of reading opportunities including an awareness of different reading genres. Extended writing to be a focus.  
A range of speaking and listening opportunities.  
A variety of non-fiction writing to include recipes, letters, diaries, biography and poetry.

## COMPUTING

Internet safety, personal research including the selection of relevant information, basic skills in Word and graphing.

## HISTORY AND GEOGRAPHY

**A study of an aspect of British History that extends pupils' knowledge beyond 1066 - a significant turning point.** Chronology and timelines.  
The use of a variety of primary and secondary sources to find relevant information including the use of the Library Service for artefacts. Key figures in WW2. Life on the home front especially the life of children. Visit to RAF Cosford.  
The use of atlases to locate key countries in WW2. To extend the knowledge of the counties of England.

# Narnia/World War2 Class 3 Spring 2018

## ART

Using Narnia as a starting point for work on designing wardrobes and investigating a range of media when considering what is on the other side of the wardrobe.  
Observational drawing for later development linked to the visit to Cosford.

**FRENCH.** Developing vocabulary and conversation through songs and games.  
Continuing to investigate aspects of France and French culture.

## RE

The Christian values for this term are respect and thankfulness.  
We will continue with the 'Open the Book' assemblies.  
To explore aspects of Judaism.  
How the author CS Lewis linked Narnia to Christianity.

## SCIENCE

**Earth and Space** To explore night and day, seasonal change at this time of year and to know that the earth and moon are spherical.  
**Animals including Humans.** Identify that humans and some other animals have skeletons. Group animals with and without skeletons. Compare the teeth of carnivores and herbivores. Explore food chains. Group vertebrates and invertebrates. Take part in Big Schools' Birdwatch through the RSPB. **Electricity.** Construct simple circuits. Explore materials to find out which conduct electricity.

## PE

Dance. Exploring Brazilian Carnival through BBC Audio programmes. This is linked to this term's Fiction Express book Gymnastics. Exploring movement and travel.  
Health and fitness (links to science).  
Swimming. Five one hour sessions at The Quarry in Shrewsbury.

## DESIGN AND TECHNOLOGY

**Electrical control** Design and make a night light based on an imaginary world theme. To include a circuit and a switch. Link to science and Maths.