

*St Lucia's Nursery medium term planning*

**farming & food**

*Autumn/harvest & winter*

*Autumn term 2019*

**Communication and Language**

**Listening and attention**

- Listening with interest
- Listens to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

**Understanding**

- Developing understanding of simple concepts (big/little)
- Discuss differences in planets

**Speaking**

- Uses language to express own thoughts, ideas and experiences, taking turns in conversation taking into account what others say.
- Question why things happen and give own explanations. E.g. different planets, moon stages
- Uses language to imagine and recreate roles during role-play

**Text – Fiction**

The little red hen	Pumpkin soup
Farmer duck	the enormous turnip
Apple tree farm	the 3 little pigs

**Text – Non fiction**

Information books about where our food comes from, farming, harvest, autumn & winter.

**Poems and songs**

Action and counting songs e.g.5 current buns, old MacDonald, the wheels on the tractor

**Trips/ visits**

**Farm trip**

**Santa trip**

**Parents in partnership –**

Sharing topic ideas, parent meetings, and parent helper.

**Enabling environments**

Sensory garden  
Mud kitchen/ water play  
Role-play area fruit & vegetable shop  
Digging area (soil and sand)  
Construction area  
Forest school

**Mathematics**

**Numbers**

- Natural resources counting (conkers, leaves, acorns)
- Daily calendar
- Counting rhymes

**Shape, space and Measure**

- Height chart
- Comparing sizes & shapes of fruits & vegetables, leaves, conkers etc.
- Shapes in the environment
- Measures (cooking, water/sand play)
- Money (role-play)
- Time (sand timer/ clocks)

**Personal, Social and Emotional development**

- Demonstrating sense of self as individuals.
- Independence.
- Respect for each other and our environment.
- Working together
- Building relationships

**Expressive Arts and Design**

**Exploring and using media and materials**

- Experiment with blocks, colours and marks
- Describe textures
- Observational painting
- Junk model
- Use various construction materials
- construction rockets, space vehicles
- Using tools for a purpose mark making, scissors etc)

**Being imaginative**

- Make believe by pretending
- Imaginative role-play
- Using available resources to support role-play
- Moving in response to music (alien sounds)
- musical instruments

**Literacy**

**Reading**

- Daily phonics sessions
- Joining in with stories, songs and rhymes
- Story structures
- Knows print carries meaning

**Writing**

- Distinguish between marks they make
- Ascribe meaning to marks that they see in different places.
- Labels ( fruit & vegetables)
- Letter formation (names)

**Physical Development**

- Moving in a variety of ways representing alien movements
- Moving in response to music

**Fine motor skills**

- Gaining control when using one handed tools and mark making tools.

**Health and self-care**

- Observe the effects activities have on our bodies.
- Discuss the importance of keeping healthy, e.g. food and exercise.
- Healthy teeth and bones

**Understanding the world**

**People and communities**

- Village nature walks
- Local community
- wider community

**The world**

- Vegetables and fruits from different cultures -healthy eating
- Where our food comes from.
- Seasons

**Technology**

- Cameras
- Microscopes
- Calculators
- Digital scales
- Computer programs (big cook/little cook)

**Christian values**

**Forgiveness & Self control**