

**St Lucia's CE Primary School and Nursery Curriculum Subject Coverage Map 2017-18**

<b>Early Years 40-60 months</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Theme	<b>CASTLES</b>	<b>NARNIA</b>	<b>DIFFERENCES</b>
<i>SCIENCE-</i>	<i>WORKING SCIENTIFICALLY -MATERIALS AND THEIR PROPERTIES -HARD MATERIALS</i>	<i>WORKING SCIENTIFICALLY -OURSELVES/KEEPING HEALTHY -LIGHT AND SOUND</i>	<i>WORKING SCIENTIFICALLY -PLANT AND ANIMAL HABITATS -PLANT GROWTH</i>
COMPUTING	E- SAFETY TECHNOLOGY IN OUR LIVES	MULTIMEDIA PROGRAMMING	HANDLING DATA
<i>HISTORY-</i>	<i>KNOWLEDGE AND UNDERSTANDING OF EVENTS, PEOPLE AND CHANGES</i>	<i>CHRONOLOGICAL UNDERSTANDING</i>	<i>HISTORICAL ENQUIRY AND INTERPRETATION</i>
<i>GEOGRAPHY-</i>	<i>LOCATIONAL KNOWLEDGE GEOGRAPHICAL SKILLS</i>	<i>HUMAN AND PHYSICAL GEOGRAPHY PLACE KNOWLEDGE</i>	<i>HUMAN AND PHYSICAL GEOGRAPHY GEOGRAPHICAL SKILLS</i>
<i>D AND T-</i>	<i>COOKING AND NUTRITION TECHNICAL KNOWLEDGE</i>	<i>DESIGN, MAKE AND EVALUATE COOKING</i>	<i>DESIGN, MAKE AND EVALUATE</i>
ART AND DESIGN	INVESTIGATING AND MAKING ART, CRAFT AND DESIGN	EXPLORING AND DEVELOPING IDEAS	STUDYING THE WORK OF A RANGE OF ARTISTS/CRAFT MAKERS
MUSIC	TAPS OUT SIMPLE REPEATED RHYTHMS SINGS A FEW FAMILIAR SONGS (IMITATES MOVEMENT IN RESPONSE TO MUSIC)	EXPLORES AND LEARNS HOW SOUNDS CAN BE CHANGED EXPLORE THE DIFFERENT SOUNDS OF INSTRUMENTS IMITATES MOVEMENT IN RESPONSE TO MUSIC	BEGINS TO BUILD A REPORTOIRE OF SONGS AND DANCES ENJOYS JOINING IN WITH DANCING AND RING GAMES BEGINNING TO MOVE RHYTHMICALLY
RE	RQ 1, 2, 5, 10 (CHRISTIANITY and ISLAM)	RQ 3, 4, 6, 8,12, (CHRSTIANITY)	RQ 7, 9, 11, 13, 14 (ISLAM)
CITIZANSHIP /PSHE/SMSC	NEW BEGINNINGS (HEALTH AND WELL BEING)	GETTING ON AND FALLING OUT  SAY NO TO BULLYING	GOING FOR GOALS  LIVING IN THE WIDER WORLD
P.E.	TEAM GAMES GYMNASTICS	DANCE GAMES	GAMES (SPORTS DAY EVENTS)

*ITALICS LINK TO THE OTHER YEAR GROUP COVERAGE RATHER THAN BEING AN EARLY YEARS REQUIREMENT*