

## English

(linked with **The Tudors**)

Historical Texts (link with history)  
Note making/research (computing link)  
Play scripts/Shakespeare (link with history)  
Range of reading, writing, SPAG, speaking and listening opportunities ongoing throughout the term  
Use of Fiction Express and guided reading

## History

**Curriculum focus = a study of an aspect of British History that extends pupils' knowledge beyond 1066—the changing power of monarchs**

- Timelines/family trees
- Why did Henry VIII marry 6 times?
- Who were the key figures during Elizabeth I's reign?
- Use of historical novels (link with English)
- Using of variety of sources to find, select and organise relevant information
- Children will be encouraged to research questions which interest them

## Maths

(linked with **The Tudors**)

Real life problem solving with a historic theme—e.g. length of reigns, data handling etc.  
Real life problem solving with a geographic theme e.g. distances travelled, lengths of journeys over time etc.  
Exploring chronology (link with history)  
Grid references (link with geography)  
Using developing arithmetic skills in activities involving fluency and reasoning

## Science

**Curriculum focus: Materials & their Properties, Light and Sound**

Planning investigations, controlling variables, measuring, recording data, drawing conclusions  
Exploring materials—compare features/characteristics  
Grouping materials by properties such as solubility, transparency, conductivity etc.  
Natural/manmade/manufactured materials  
Solids, liquids and gases and their properties  
Light sources and how light travels  
Sound—pitch/volume—how sound travels

## The Tudors Spring 2017

## Computing

Using IT to combine text and graphics  
Using IT for data handling  
Create simple programs using Scratch or Kodu  
Internet Safety

## D.T.

**Curriculum focus = frame structures**

Evaluate existing structures  
Explore materials and their suitability (link with science)  
Investigate Tudor buildings  
Create a stable structure

## R.E. and PSHE

**Curriculum focus = The Trinity and Easter, Going for Goals, Relationships**

**Christian Values = Forgiveness and Self control**

Christian celebrations including Epiphany and Easter  
Christian beliefs about the Trinity  
Teambuilding activities (link with PE)  
Internet Safety (link with IT)

## P.E/Visits etc

**Curriculum focus = dance/team games/Fitness Friday**

Develop strength, flexibility, technique control and balance—Tudor dance  
Play a variety of games, developing attacking and defending skills—hockey/benchball  
Visits from Belvidere to support 'games'  
Visit to Charlton School to see 'Hairspray'  
? Visit Shrewsbury for Tudor Tour

## Art

**Curriculum focus = portraits, work of historical artists**

Investigate how to draw a portrait (considering proportions/position of features)  
Explore Tudor portraits (link with history)  
Observational sketches in a variety of media (link with ?visits)  
Choose materials to suit ideas and intentions  
Collage techniques

## Music

**Curriculum focus = sing/play with increasing confidence and control, develop understanding of composition, listen and appreciate music**

Whole class instrumental tuition—ukulele  
Easter hymns  
Develop knowledge of musical notation  
Introduce the History of Music through key composers  
Compose using tuned/untuned instruments (link with science)

## Geography

**Curriculum focus = physical geography, place and locational knowledge**

Locate and name countries of the world (linked with history and Tudor exploration)  
Consider how knowledge of the world has changed over time (link with history)  
Identify the position and significance of latitude, longitude and time zones—including day and night (link with maths and science)  
Use of 4 and 6 figure grid references (link with maths)

## MFL

Developing and extending vocabulary and conversation in French through oral work, text and songs.  
Explore other languages (link with geography)