

English

Handwriting-letter formation (Y1) and diagraph joins (Y2)

Daily SPAG and Phonics activities

Narrative, non-fiction texts and Poetry linked to Food and Farming

Cross curricular writing, Guided reading and comprehension skills

History

Changes within living memory-farming processes Ox, horse, tractor(Acton Scott)

Chronological vocabulary linked to visit.

Computing

Use of purposeful technology to create, organise, store and retrieve
Internet Safety

PSHE/Social, Moral, Spiritual and Cultural Development

New Beginnings

Health and Well-Being (Exploring the Big Feelings)

Science

Forces Investigations linked to forces and movement. Speed, distance, position and direction. Asking questions and generating information.

Healthy Eating Balanced diets and food sources linked to food and farming.

Art and Design

Exploring the representation of pictures by different artists.

Class 2 Autumn Term 2019

**From Field to Fork!
Area**

P.E.

Running, jumping, throwing and catching skills

R.E.

Christianity -celebration of Harvest and Christmas

Who is important to me?

Belonging together through faith (Baptism & Christmas)

Maths

Daily quick recall of all maths areas

Place Value (Counting, tens and ones)

Addition and Subtraction

Multiplication (x10, x5, x2)

Measurement of length and mass

Graphs

Design Technology

Designing and making a farm vehicle.

Drawing, function, making, evaluating, demonstrating use of mechanisms, levers testing strength and stability.

Geography

Seasonal change-weather patterns

Use of geographical vocabulary

Photos, maps and symbols (Acton Scott)

Music

Weekly percussion and rhythm through the Music Service (Y1 and Y2)

Singing and listening skills (Harvest Festival and Christmas)