

Curriculum Organisation at St Lucia's CE Primary

We provide for each child a broad, balanced curriculum suited to his/her age and ability. We strongly believe in developing links within the children's learning and giving a context and purpose to the lessons which we plan in school. We recognise the strengths of every child in school and plan accordingly to develop their interests and support them in areas they find more challenging. Work is therefore matched to the level of need, ensuring that everyone can reach their potential.

In shaping our curriculum we need to ensure that what we teach is relevant to the needs of a modern multicultural society and that we follow the aims of the National Curriculum. Importance is accorded to the development of skills, but also attitudes and values. Through their relationships with each other we will promote the values of honesty, sincerity, tolerance and understanding.

Collective Worship.

The children take part in regular collective worship. On four days of the week the whole school come together for worship, led by, respectively, a member of the local clergy, one of the teachers and the Head Teacher. On one of the other days there are assemblies held in Key Stages.

The majority of our acts of collective worship are mainly of a Christian character. However, on occasions, some non-Christian elements are included (e.g. reference to festivals of other world faiths).

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When practical we aim to use a cross curricular approach to our curriculum delivery, whilst acknowledging there are times when discrete subject teaching is necessary.

Literacy

- to read with fluency, accuracy, understanding and enjoyment
- to write legibly and to have achieved a satisfactory standard of spelling and punctuation
- to communicate clearly with confidence, both with the written and spoken word
- to listen attentively and with understanding
- to be aware of how to find information and knowledge from many sources
- to make writing purposeful and creative

Numeracy

- to develop and use mathematical skills and apply them effectively both in school and in other environments to solve problems
- to develop skills of mathematical investigation in other areas



Science

- to understand a range of basic scientific facts
- to observe living and inanimate objects
- to explore and explain ideas in an attempt to solve scientific problems

ICT

- to use ICT sources as a tool in itself and as a tool to support other curriculum areas
- to educate pupils in e-safety

PE

- to develop skills leading to greater physical co-ordination and agility
- to develop positive attitudes towards regular exercise as a contribution to good health
- to further develop the importance of working as part of a team

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Humanities

- to become aware of the geographical, historical and social development of people in time, place and society both local, national and worldwide

Religious Education and Personal, Social and Health Education

- to develop an understanding of the Christian way of life
- to develop a reasoned set of moral values and attitudes, tolerance of other races, religions and ways of life
- to respect oneself and others
- to develop habits of self discipline and good behaviour

Design & Technology

- to invent, create and achieve solutions practical problems in a purposeful way

Art, Craft, Drama and Music

- to develop skills in the use of tools and instruments as a means of self expression
- to use drama to enhance literacy work



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Residential Visits

Each year we offer all of our Y5 and Y6 children an opportunity to take part in a short residential visit. We alternate between a curriculum based visit and an outdoor and adventurous activities visit. Wherever possible we like to extend this to the children in year 3 and 4, who will join us for one day or an overnight stay.

The Outdoor Pursuits aspect of the school's PE curriculum is mainly covered within these visits (hill walking, orienteering, etc). Also, residential visits give tremendous opportunities for children to develop socially, and help build deeper relationships between teachers and children.



Extra Curricular Activities

After school clubs run weekly over each half term. Some examples of clubs include:

Sportsjam

Film Club - which offers an opportunity for children to view a range of appropriately rated films

Painting

Board Games

Gardening

Multi - skills sports

Funky Fitness

Pottery

Art

Adults who run clubs will always have a full C.R.B check. We would welcome any parent/carer who wishes to offer an additional club can contact the school to discuss their suggestions. The school can assist those interested in helping in obtaining a C.R.B.

Classes

There are four classes, two Key Stage 1 and two Key Stage 2, all mixed ability and mixed years. Our expected number on roll for this year is 107.

	Class 1	Class 2	Class 3	Class 4
Age Range	YR and Y1	Y1 and Y2	Y3 and Y4	Y5 and Y6

Subjects may be delivered to a variety of class groups as thought appropriate. Groups may be whole class, sets, small groups instructed by the teacher, friendship, ability or vertically aged groups, or particularly when a child displays a special educational need, individually.

We aim to consider the differing needs of all children, seeking to ensure that ability and personality are taken into account. Skills taught purely within the isolation of a subject area may not produce the best results, but need to be applied effectively in real life situations and be relevant to the child's experience to be absorbed thoroughly. It is our aim that in addition to teaching basic skills of literacy and numeracy, we may apply these skills and others in a variety of contexts across the curriculum, supplying where possible first hand experience and from the Foundation Stage to the end of Key Stage 2. We aim to provide a range of materials and situations whereby children can express their feelings, ideas and experience which are accompanied by insistence on high standards of achievement for each child.

It is hoped that as children mature, they will take some part in a self-evaluation process.