

<p><u>How this money was spent:</u></p> <p align="center">2019-2020</p>	<p><u>The difference it made to learning:</u></p> <p><i>The school received a total of £21,120. of pupil premium funding for 2019-20 to support 9 pupils eligible for free school meals, (based on the January 2019 census data to include Ever 6).</i></p>	<p><u>The Impact of this provision</u></p> <p><i>This was monitored and updated throughout the year.</i></p> <p>The school decided to spend this money in the way it has to make a difference to individual pupils' learning to ensure good progress is made in line with their peers.</p>
<p>1. 'Sunrise' (Breakfast) Club places</p> <p align="center">£1,200</p>	<p>Regular funding for two places in the 'Sunrise' (breakfast) club. Enabling improved attendance to avoid late starts to the school day. The calm environment also encouraged positive pupil attitudes. The impact of these were seen through improved pupil progress for both children over the year.</p>	<p>The calm, structured start to the school day supported 2 children effectively. The impact of this provision provided improved focus during lessons first thing in the morning. Good progress was seen in all subjects in line for both children. Additional opportunities to access reading support also helped these pupils with their learning.</p>
<p>2. 'Sunset' (After School) Club</p> <p align="center">£1,600</p>	<p>Funding for three children to attend the 'Sunset' (after school) club provided a calm end to the school day.</p>	<p>The impact of attendance at the 'Sunset' (after school) club provided experiences of different skills and opportunities to including craft, sports, cookery and individual reading time supported by an adult.</p>
<p>3. School trips and visits</p> <p align="center">£2,200</p>	<p>All sixteen children were able to access additional trips and visits which supported new learning experiences outside the classroom. These opportunities included outdoor adventure visits and residential stays.</p>	<p>The impact of this support ensured no child was disadvantaged by not being able to access additional enrichment activities or learning experiences outside the classroom. Increased engagement and enthusiasm was also seen by all 16 p.p.g. pupils. Increased confidence and good progress was also noted for these children.</p>

<p>4. Extra-Curricular Activities £600</p>	<p>Three children regularly accessed a range of after school activity clubs as a way of engaging them in new experiences.</p>	<p>The impact of these clubs provided new experiences and opportunities for these children in an engaging and supportive way.</p>
<p>5. Milk Provision £250</p>	<p>This regular provision has helped to support health and nutrition for four pupils by providing them with a drink of fresh milk every day.</p>	<p>Research and studies have shown that daily milk intake can support children's health, nutrition and their well-being to aid concentration. This provision benefitted four pupils daily.</p>
<p>6. Transport assistance £900</p>	<p>The school supported one family living out of area with transport costs to enable the pupil to continue attending St. Lucia's school.</p>	<p>Following an increase in taxi costs, one family was financially supported to enable this transport provision to continue across a period of two terms.</p>
<p>7. School Uniform £80</p>	<p>Provide new school uniform to provide confidence, comfort and raised self-esteem.</p>	<p>Two families were supported with much needed school uniform. The impact of this raised the child's confidence and self-esteem by being able to wear the appropriately fitting school uniform.</p>
<p>8. Additional small focus group work support from an experienced teaching assistant in Maths and English. £14,290</p>	<p>All sixteen pupils received smaller focused teaching input during the year to address their own individual learning needs and support good progress in learning in line with their peers..</p>	<p>The additional regular small focus group work showed positive impact on individual pupil progress. Evidence of this was clearly seen at the end of the year. All but one child made progress at least in line with their peers and two children showed accelerated progress in Maths and English. (Expected standards were achieved at the end of Year 6 for both Y6 pupils.)</p> <p>Fifteen pupils made at least good progress across the year groups. One pupil made slower progress than their peers and received additional special needs support.</p> <p>Small regular maths and writing groups were accessed by all p.p.g. pupils. Specific targeted intervention showed positive impact for all 15 pupils.</p> <p>Another child benefitted from regular additional 1:1 support in reading and maths. 100% of p.p.g. pupils achieved the Year 1 phonics screening standard in 2019.</p>

2019-2020

<u>How this money will be spent:</u>	<u>The difference we expect this to make within learning:</u>	<u>The expected impact of the planned provision</u>
<p align="center">2019-2020</p>	<p><i>The total amount of pupil premium grant for 2019-20 is £19,120. The funding will be used to support 9 children who are entitled to the p.p. grant. In addition to this number, three children will also be supported through the Ever 6 data and two post LAC children. The funding has been based on the January 2019 census data.)</i></p>	<p><i>The impact of the provision will be monitored and appropriately updated throughout the year.</i></p>
<p>1. Breakfast 'Sunrise' Club places £1,045</p> <p>2. 'Sunset' after school Club £300</p>	<p>Daily funding for one child to attend the 'Sunrise' breakfast club will continue this year. This will enable the children to have a smooth start at the beginning of the school day. It will also avoid lateness and continue to support good attendance.</p> <p>After school club places will also continue to support a calm end to the school day.</p>	<p>The calm, smooth start to the school day will show impact on improved focus in learning, concentration, confidence and self-esteem as well as increasing learning progress.</p> <p>Pupils will have the opportunity to be involved in art, craft, sports and ICT skills through small group engagement through both of these clubs.</p> <p>Time in a small group will also provide emotional support for some children and additional reading with an adult whenever possible.</p>
<p>3. School trips, visits and additional activities £1,100</p>	<p>All p.p.g. children will have access to all day trips, outdoor sports and residential visits planned throughout the year.</p> <p>This funding will provide new social interaction and development opportunities between peers outside the classroom environment.</p>	<p>The impact of this support will ensure all children can access additional enrichment activities/learning experiences outside of the classroom.</p> <p>Increased engagement and enthusiasm is expected to be evident following these opportunities.</p>

<p>4. Additional small focus group work for English and Maths.</p> <p>£15,605</p>	<p>Pupils will benefit from small focused teaching groups, paired work and 1:1 support to help close the gaps in their learning. We expect to see increased confidence for p.p.g. pupils through encouragement and use of the positive growth mind set strategies.</p> <p>Good rates of progress are expected to be seen from children's individual starting points and in line with their peer.</p>	<p>The regular small focused group work will show impact on individual pupils' progress to support maths, reading and writing.</p> <p>Governors and leaders will monitor p.p.g. progress each term to check progress is at least in line with that of the child's peers across all core subjects.</p>
<p>5. Milk provision</p> <p>£200</p>	<p>This provision will help to support pupils' health and well-being by providing a drink of fresh milk for children entitled to the p.p.g. each day.</p>	<p>Pupils will receive a drink of fresh milk every day to support their health and nutrition to aid concentration.</p>
<p>5. Extra-Curricular Activities</p> <p>£520</p>	<p>All p.p.g pupils will have the opportunities to participate in a range of extra- curricular activities (after school/ lunchtimes). This provision will also introduce children to new experiences which they may not access outside the school day. <i>(Addressing the Barriers: Emotional needs-encourage social interaction and develop confidence to try new things)</i></p>	<p>By being involved in new sporting opportunities with the chance to develop sports/other specific skills, we expect children's self-esteem and confidence to increase. This will result in increased participation with others.</p>
<p>6. Music Lessons</p> <p>£350</p>	<p>This provision will help to support new music opportunities for pupils who would like to learn to play a musical instrument. We expect to see increased confidence levels. <i>(Addressing the Barriers: relationships with others-through playing an instrument-to create a common interest)</i></p>	<p>Music opportunities will be offered to p.p.g. children to enable them to learn a new instrument through access to weekly music lessons from the music service. Increased confidence will result of these children being confident to perform with their peers as part of a performance to parents at the end of the year.</p>

Additional Information

- St Lucia's School and Nursery work closely with each family entitled to the p.p.g. on an individual pupil basis. The above plans have been formed following consultation with parents at the start of the school year.
- The impact of this planning allows the school to be flexible and fully supportive in meeting each child's individual needs.
- The link governor, Mrs E. Greenaway is the link governor for Pupil Premium and Mrs C. Dorsett is the link governor for Looked After and Post Looked After children. Governors visit the school regularly to receive the appropriate updates and analysis progress data of this significant group of pupils linked to data and assessment reviews each term. Through this close monitoring, the effective use and impact of the pupil premium grant spend can be seen.

This information was reviewed in September 2019 (and updated in April 2020)

The next pupil premium strategy review took place with governors in March 2020.