

GENERAL PRINCIPLE

- Collective worship is central to the life of St. Lucia's CE Primary School and Nursery.
- It offers an opportunity for the whole school community to explore together the distinctive Christian beliefs and narrative that underpins our Anglican foundations and Christian character.
- It allows those present to experience and participate in living expressions of Christian worship that are God centred, affirm Christian beliefs and yet remain inclusive and educational.
- Together we celebrate our Christian values, vision and ethos and reflect upon their contribution to the spiritual, moral, social, and cultural development of participants.
- Worship is inclusive, rooted in the Christian faith, but accessible to all member of the school community.
- It values and honours every individual's unique contribution, regardless of age, gender, ability, background or beliefs.
- *Possible reference to Eucharist services if these are a regular feature of school worship*
- The Governing Body in conjunction with the Headteacher, staff, and school community have responsibility to ensure the Trust Deed of the School is honoured.

AIMS AND OBJECTIVES

Include school aims

These should include reference to all the following subjects:

the contribution Collective Worship makes to the ethos and values of the school

the distinctive Christian theology celebrated through school worship

the distinctive approach to worship appropriate in the school

how the integrity of individuals and minorities is secured

how the Anglican Foundation is honoured, including the use of Eucharist/Communion where appropriate

Collective worship at St. Lucia's C.E. Primary School aims to:

- offer a range of experiences that enhance the spiritual development and response of the school community that are grounded in distinctively Christian teaching
- seek to make a difference to the lives of all members of the school community by engaging, challenging, encouraging and inspiring in a relevant way
- foster a thought-provoking atmosphere that allows for spiritual reflection and response
- learn about and reflect upon Christian Teaching, Biblical material and Christian festivals, in a way that relates to the pupils' experience and to living together in community
- explore and develop understanding of the Trinitarian nature of Christianity, providing a strong focus on God as Father, Son and Holy Spirit
- create an atmosphere in which faith in God is recognised and respected
- foster a reverential attitude to God and contribute to learners' understanding of Christian theological concepts and beliefs at an appropriate level
- enable learners to develop an understanding of the person of Jesus Christ and the central position He occupies in the Christian faith.
- set the distinctive values of the school in their Christian context
- give a significant place to the Bible relating this to the school's core values and learners' own lives.
- allow learners to explore and enjoy reflection, praise, prayer, and the rituals of Christianity (the Anglican tradition in particular)
- allow participants to respond to a wide variety of stimuli including, for example, praise, silence, songs, art work, technology, guided reflection, drama, music, prayer and their active involvement.
- ensure that worship is appropriate to the age, aptitude and family background of pupils
- foster a search for meaning and values in life and of a faith to live by
- foster empathy and imagination, enabling pupils to participate in a variety of ways whether prepared beforehand or spontaneous
- enable pupils to develop as independent worshippers
- identify clearly the distinctive features of different Christian traditions in worship particularly local Anglican practice, including the Eucharist
- Celebrate/explain the Eucharist together
- Provide opportunities to understand and celebrate the seasons of the Church year and Christian festivals including local celebrations.
- understand the value of personal prayer and reflection as part of the individual spiritual journey.
- develop understanding of the nature and purpose of prayer and the part prayer may play within an individual's life and spiritual development and in the life of the worshipping community

- choose themes that raise aspirations, inspire a high level of spiritual and moral reflection and challenge learners to take responsibility for their own conduct
- enable pupils to reflect on the experiences of Christian believers
- offer regular encounters with a range of leaders from different Christian traditions
- provide a variety of leaders in sympathy with cultures and beliefs represented in the school community.
- use a variety of settings, timings and environments to enrich worship
- make regular use of local church buildings for worship
- ensure that worship engages with pupils at the start and provides an appropriate conclusion
- to explore the Christian value of generosity and practical ways in which this can be expressed, in particular in response to current affairs.
- avoid a confessional approach; use owning language such as 'Christians believe that....' then invite all to engage & actively participate

Collective Worship is distinctively Christian, but we recognise the importance of times of assembly which allow the school community to:

- recognise and celebrate the beliefs and culture of others, particularly those represented in the school community
- celebrate achievements of members of the school that are held to be of worth
- reinforce school expectations, behaviour strategies, school routines
- share school and community information

MANAGEMENT OF COLLECTIVE WORSHIP

The Foundation Governors, in conjunction with the Governing Body, Headteacher, staff and school community have responsibility to ensure that the daily act of collective worship is consistent with the principles and practices of the Church of England and the trust deeds of the school.

The *head teacher/R.E.co-ordinator* have the responsibility for managing collective worship on a day-to-day basis, ensuring all legal requirements are complied with.

This involves the planning of a programme for Collective Worship that ensures continuity, variety and a clear focus on Christian beliefs, teaching and festivals, and the way that these link with the values and life of the school.

A range of members from the school community, including local clergy, contribute to this planning.

Leaders ensure worship is relevant, creative, cohesive and will enrich the spiritual journey of participants.

The themes and values to be explored through worship times each term/year will be decided in advanced and shared with pupils and their parents.

Records of plans and content are kept centrally in the laptop cupboard in the hall. It is the responsibility of the worship co-ordinator to ensure that these are kept updated.

Pupils are encouraged and enabled to be involved in planning and leading acts of worship and have frequent opportunities to do so.

Monitoring and evaluating the impact of Collective Worship is an on-going process that involves input from staff, pupils, parents and governors, and takes place every day. Feedback provides insight into how worship influences the life of the community and is used to ensure on-going relevance and improvement. Outcomes of monitoring will be reported back to full Governors' meetings. At present the following arrangements for effective review are in place:

The worship co-ordinator also has responsibility for auditing and keeping records of resources and ensuring they are accessible to pupils and staff as appropriate. A negotiated budget ensures that the worship programme can be carried out effectively.

The worship co-ordinator keeps in touch with development in the subject and acts in an advisory capacity to colleagues, ensuring that worship is prioritised on the School Development Plan, to allow for INSET and resource development.

The Headteacher and worship co-ordinator are aware of the requirements of the section 48 (statutory inspection of Anglican and Methodist Schools) inspections with regard to worship, and will ensure that the school is striving to ensure that worship at this school develops and aspires to best practice as articulated in inspection criteria.

SCHOOL DEVELOPMENT PLAN FOR COLLECTIVE WORSHIP

- Links to children's personal, spiritual, cultural and personal development are included within school improvement planning.
- There is a clear focus area linked to Christian Values and the clergy assemblies which are then followed up in key stage and class worship time.
- New resources, including music and reflection display items are purchased to enhance collective worship experiences for children.

- The RE co-ordinator attends meetings and shares information and examples of good practice with the teaching staff to offer support
- The foundation governor and head teacher collect pupils' views
- Children participate and help to organise collective worship by choosing prayers and setting up reflection displays

CURRENT PRACTICE

The pattern for worship each week at present is as follows:

Monday	Whole school (clergy)
Tuesday	Class (teachers)
Wednesday	Whole school (Open the Book or hymn practice)
Thursday	Key Stage
Friday	Whole school (celebration assembly)

In addition the school worships in Church on the following occasions Harvest, Christmas and Easter

Parents and members of the local community are invited on these occasions.

Visitors and outside speakers are invited to lead our worship at various times through the year.

RIGHT TO WITHDRAWAL

We recognise the legal right of withdrawal from worship for pupils at the request of parents and for staff, but encourage discussion with the relevant individuals to ensure that there is understanding of the aims and objectives of worship, and strategies for minimising the disruption caused by any withdrawals.

APPENDICES

- 1) Resource List
- 2) Worship Programme - list of themes/content planned for the term/year see separate Christian Values planning and Clergy Assembly plans)

Date reviewed by governing body....April 2020