

St. Lucia's C.E. Primary School and Nursery Visitors' Code of Conduct

Visitors to the school are requested to read and understand the following rules and regulations:

- Signing in confirms that you have read this code of conduct. Only sign in after you have read this.
- You must show appropriate identity to the reception staff who will initial the appropriate column in the visitors books once they are satisfied with your identity and will issue you with a visitors badge which you must wear at all times during your visit
- Those involved in 'regulated activity' will have had an Enhanced DBS check and evidence of this will have been supplied to the school by the organisation. If this hasn't been supplied to the school then the visitor will need to be supervised at all times.
- Visitors should value and respect different racial origins, religions, cultures and language, and where a visit involves the discussion or promotion of religious beliefs these should promote tolerance, appreciation and respect for others including those of different faiths.
- Use appropriate language and behaviour with children.
- If you feel any way uncomfortable about the behaviour of a young person please discuss this with the teacher and staff present.
- Only use staff toilets and rooms.
- No photographs may be taken at any time without the consent of the headteacher
- Mobile Phones must not be used in any part of the school building or grounds apart from in the designated area (staffroom)
- Do not smoke on the school premises
- Should you have concern about the safety or welfare of any child you MUST inform the Designated Lead for Child Protection (Details in reception)
- In the event of first aid being required please contact a trained member of staff (Details in reception)
- In the event of the fire alarm sounding you must leave the building in an orderly manner and follow instructions given by staff members.
- At the conclusion of your visit you must hand in your visitor's badge and record the time of your departure.