

St. Lucia's C.E. Primary School and Nursery Vision and Values

Curriculum Map

As a small school, our classes are organised into mixed-ages. Our curriculum is designed over a four year cycle to provide children with broad and balanced experiences with the opportunity to repeat coverage and knowledge throughout their time in school.

<u>English</u>

Children experience a wide range of genres with cross-curricular links between science, history or geography each term. There is a high profile placed on reading through a phonic approach during the Early Years and Key Stage 1 dovetailing into the Key Stage. These opportunities support children's reading fluency, their vocabulary and writing skills.

Maths

Each class teaches maths skills through a consistent approach through The White Rose maths scheme. This mastery approach is taught across the year group along with appropriate support for children with SEND and depth of challenge for more able pupils.

<u>Science</u>

Lessons in science are both practical, investigative and provide opportunity to explore knowledge and skills. We follow half-termly/termly topics which are supported through progression grids and knowledge organisers. These sequenced lessons build on prior knowledge within each unit.

<u>R.E.</u>

As a church school, we work in partnership with Lichfield Diocese and use the Understanding Christianity resource and in line with all local schools use the Shropshire's SACRE guidance.

P.S.H.E and R.S.E.

Staff have received training and information to support children's mental health and well-being including the Minds Matter resources. Our R.S.E. programmes ensure children are taught in line with the latest guidance.

History

Following research from the Historical Association, we ensure children experience one of the humanities across each term. Knowledge is linked and revisited across the key stages.