

English

Three little Pigs (Traditional version)

The Little wolves and three bad pigs

Roahl Dahl Three little pigs (rhyming text)

The importance of creating a secure, well built home.... How to fortify it to become a castle!

Information texts... Becoming a Knight, Motte and Bailey Castles, Features of a Castle.... Developing reading for information.... Presenting information.... Reading Comprehension.

DT/IT Design a Coat of Arms which represents your family.

Design a castle which can't be 'defended'.

Using 'Scratch' (programming)

Music

Singing... songs to develop memory and sequencing.

Wise man built his house upon the rock.. Sing, add actions and consider meaning.

PE

Gymnastics.... Jumps, rolls, balances.

Developing sequences

Practising, performing and evaluating own and others work.

Daily 10 minute movement/Brain Gym.

Maths

Daily White Rose Maths

2D / 3D shape recap in order to complete models of homes/ castles. Use of patterns ... bricks.

Fractions reinforcement to create Coat of Arms., section paper in model making(Supermovers Song)

Reinforce 2x 5x 10x tables (practise for recall, use of Supermovers)

CASTLES



RE/PSHE

Using our resources effectively... reducing waste, encouraging reusing and recycling.

New Year and Chinese New Year... compare and contrast

The importance of 'Good Foundations'... wise man built his house upon the rock!.

ART

3D modelling ... making homes from recycled materials.

Creating a 3D castle from paper (using skills explored last term.. Folding, fixing, creating strong shapes to combine)

Observational drawing.

History

Understand some of the ways that we find out about the past. Use the appropriate vocabulary to talk about the past (Use of pieces of the Bayeux Tapestry).

Comparing our home now and the idea of a 'castle' as a home in the past.

Develop a vocabulary of historical terms related to the parts of a castle.

Understanding the roles which people play in the running of a castle. Comparing similarities and differences in our, and their, ways of life.

How are castles represented in stories, real and imaginary?

William the conqueror, invader, King, knight, castle builder. (Chronology—1000 years of castle building... look at timelines)

Geography

From France to England with William the Conqueror. Identifying the countries and describing his journey using simple compass directions and directional language.

Identify features in the landscape (related to William's journey).

Draw simple maps to identify position of castles/ record his journey.

Create simple symbols in a key.

Making plans of their homes.