

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£11,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£11,800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£11,800

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	TBC following aut swimming booked for Nov 2022%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	TBC following aut swimming letter Nov 2022%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	TBC November 2022 following lessons%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<b>Yes/No</b> We provide swimming lessons for all pupils in key stage 2

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50% approx.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children have the opportunity for daily physical activity of 30 minutes+ through a variety of practice:</li> <li>Brain Gym and access to the play equipment to develop co-ordination of cross lateral balances, strength and stamina.</li> <li>Forest School for Nursery, Reception and Key Stage 1 to develop physical, active problem-solving and teamwork.</li> <li>Lunchtime activities to develop team engagement and fair rules.</li> <li>Specific P.E. skills including netball, cricket, football and hockey.</li> <li>Wider experiences and tournament participation in X Country, Orienteering, Tag Rugby and Football for upper Key Stage 2 pupils.</li> <li>Swimming lessons for all Key Stage 2 pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Additional sports activities arranged (tennis sessions, Bikeability, scooting).</li> <li>Regular opportunities to access the play equipment and for children to take ownership in leading balances and movements (&amp; Fitness Fridays).</li> <li>Weekly sessions led by trained leads.</li> <li>A range of different equipment to develop throwing and catching skills.</li> <li>Regular sequential P.E. sessions delivered by school staff and sports coaches.</li> <li>Belvidere and Embrace sports partnerships on a weekly/regular basis.</li> <li>Additional swimming support.</li> </ul>	<p><b>£6,000 total</b></p> <p>£100 for equipment</p> <p>£300 F.Sch. First Aid updates</p> <p>£2,280</p> <p>£1,500</p> <p>£1,820</p>	<ul style="list-style-type: none"> <li>Children will show increased resilience &amp; develop new P.E. skills.</li> <li>Children will know how to ride scooters and bikes with confidence and begin to understand the highway code.</li> <li>Children will be confident to lead exercises to develop co-ordination and balance. This will also impact on their handwriting techniques through fine motor skills.</li> <li>Children will experience a range of specific PE skills to effectively play team games with their peers.</li> <li>Children will build resilience and good sports etc. to follow rules of winning/losing when competing.</li> </ul>	<p>Continue to access/seek any additional physical opportunities whenever there become available.</p> <p>Good sustainability to continue the weekly Forest School sessions.</p> <p>Funding has been allocated for the year to provide specific weekly support from sports coaches and partnership work.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5% approx.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated <b>£550</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To enhance sporting opportunities to all pupils through a revised whole school P.E. scheme.</li> </ul>	<ul style="list-style-type: none"> <li>Collate P.E. planning and assessment at a whole school level.</li> <li>Monitor the impact of delivering the P.E. scheme relating to pupils' knowledge across each key stage.</li> </ul>	£550	<ul style="list-style-type: none"> <li>More children will have engaged in a wider range of sports opportunities and clubs across the year.</li> </ul>	Sustainability to be reviewed at the end of the school year with staffing capacity and club support.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7% approx.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£750</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>For pupils to learn, develop and enhance their PE skills and knowledge across the school.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure whole school progression of skills and knowledge is in place for P.E.</li> <li>Look to purchase P.E. Teaching Today following implementation through the Embrace support.</li> <li>Teachers and relevant support staff to be confident to teach P.E.</li> </ul>	£ 750	<ul style="list-style-type: none"> <li>Pupils will be equipped and familiar with a range of P.E. skills as they progress through the key stages.</li> <li>Teachers and relevant support staff will be confident to teach P.E. and understand progression using a whole school scheme of work.</li> </ul>	Identify P.E. skills of staff and ensure the revised P.E. scheme delivers effective progression across the whole school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total

				allocation:
				20% approx..
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£2,500</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To widen the range of sporting opportunities available to all pupils.	<ul style="list-style-type: none"> <li>Arrange regular input through the sports partnerships and additional opportunities through the local sports clubs in the area.</li> <li>Offer after school clubs to widen the range further</li> </ul>	£2,000  £500 to subsidise clubs	<ul style="list-style-type: none"> <li>More children will have engaged in a wider range of sports opportunities and clubs across the year.</li> </ul>	Sustainability to be reviewed at the end of the school year with staffing capacity and club support.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20% approx..
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to participate in competitive sport through the year.	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£2,000</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children will have been provided with the opportunity to participate in competitive sport through the year.</li> </ul>	<ul style="list-style-type: none"> <li>The school will arrange for all children to take part intra/inter-sports events through the year. Including tennis, running (sports day), school support to practice for in the Shrewsbury half-marathon again this year.</li> <li>Inter-sports events through the Belvidere partnership.</li> </ul>	<p>£500</p> <p>£1,500</p>	<ul style="list-style-type: none"> <li>All children will have experienced participation in competitive sport through the year.</li> </ul>	<p>The school has successfully achieved this over the years and has been awarded with the Schools Games Award in recognition of pupils' engagement in sports.</p> <p>Sports coaches and the sports partnership has been budgeted for to continue this support.</p>

Signed off by	
Head Teacher:	Mrs S.L. Woolley
Date:	03/10/2022
Subject Leader:	Mrs L Collins KS1 and Mrs S Carroll KS2
Date:	03/10/2022
Governor:	Mr B Willmore

Date:	03/10/2022
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