

Progress made towards the areas of priority will be added in green italics through the year.

Priority 1	The quality of education,				
Headline objectives: 2022-23	<i>Intent, Implementation, Impact.</i> <i>Behaviour and Attitudes, Personal Development, Leadership & Management</i>		Resources	Headline Success and Criteria	
1.Embed Governor involvement to support the school's main areas of focus	Actions <ul style="list-style-type: none"> Link governors to visit the school regularly and receive updates on the main areas of focus. Link governors to collect pupils' views in support of subject and curriculum coverage and knowledge. Include Personal development aspects, protected characteristics-respect, equal opportunities and how children are aware of differences and British Values. Link governors to provide reports to the full governing body on subject and curriculum updates. 	Led by Teachers Liaison between teachers and individual link governors	Time frames	Success Criteria <ul style="list-style-type: none"> <i>Visits to school will have been completed by the link governors.</i> <i>Pupils' views for topics/subject coverage/Personal development links and protected characteristics will have been collected.</i> <i>The governing body will have received link governor reports to provide information on subject and curriculum updates.</i> 	Monitored against Success Criteria by Headteacher and Governors
			Autumn 2022 Spring 2023 Summer 2023 Teacher release time. Time to share information within staff meetings and on PD days. Time to meet with the link governors to share relevant information.		

2. Monitor the impact of curriculum development and the Early Years across all subjects	<ul style="list-style-type: none"> • All teachers will have access to whole school planning schemes to provide consistency and a progression of subject knowledge. Impact of children's knowledge will be measured through regular learning checks, quizzes, questioning and general pedagogy to teach future needs. • Identify what has worked well from prior learning, including the use of vocabulary and what areas of knowledge need further focus to support of pupils' long-term memory retrieval. • Include the Early Years end points of precise component knowledge at the end of the topic within the phased key stage outcomes within the subjects covered. • To support pupils' long-term memory retrieval across each subject by building on prior knowledge which is repeated and broken down. Provide opportunities in medium term planning to recap to cover all of the curriculum elements. • Monitor the planning and implementation of each subject ensuring repetition of suitable knowledge 	All teachers including the Early Years staff	<p>Autumn 2022</p> <p>Spring 2023</p> <p>Summer 2023</p> <p>Teacher release time.</p> <p>Time to share information within staff meetings and on PD days.</p> <p>Time to meet with the link governors to share relevant information.</p>	<ul style="list-style-type: none"> • <i>Subject schemes/long term planning to show progression of subject knowledge will be in place for all classes. Examples seen of children's knowledge.</i> • <i>Summary subject/class overviews will show the key subject knowledge at the end of each phase, including prior learning from the Early Years.</i> • <i>Analysis of what has worked well in achieving end points and areas for further focus will have been identified.</i> • <i>Identify what the children have remembered at the end of each topic to support their long-term memory and retrieval of information.</i> • <i>Long and medium term planning will show opportunities for repetition of knowledge to build on prior learning.</i> 	Headteacher and Governors
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<p>3. Subject leaders will have a clear overview of each subject linked to progression of knowledge across the school</p>	<p><u>There will be a curriculum file to include all subjects to articulate how the curriculum develops over time.</u></p> <ul style="list-style-type: none"> • Whole school planning schemes of work to show long term retrieval • Progression of NC knowledge overviews and end points • Pupils' knowledge/views • Enrichment opportunities • What assessment looks like in this subject • Relevant policies/relevant marking • Link governor reports • CPD/training • Any additional research/information (all with links to our vision and values) 	<p>Teachers as subject leads and link governors</p>	<p>Autumn 2022</p> <p>Spring 2023</p> <p>Summer 2023</p> <p>Teacher release time.</p> <p>Time to share information within staff meetings and on PD days.</p> <p>Time to meet with the link governors to share relevant information.</p>	<ul style="list-style-type: none"> • <i>A subject file will be in place which includes planning, progression, pupils' knowledge and views, enrichment opportunities, assessment information, link governor reports and additional research and CPD (all linked to the school's vision and values).</i> • <i>Each class will have been provided with whole school subject planning schemes (linked to priority area 2)</i> • <i>Subject leads will have provided updates to other teachers and the link governors to explain planning, progression and knowledge following release time.</i> • <i>CPD will have been completed with the SIA to look at a subject in more depth -linked to the above information.</i> 	<p>Head teacher and Governors</p>
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